### Language & Pre-Reading Skills

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**Skills Definitions**

- **Listening Accuracy**: The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
- **Auditory Sequencing**: The ability to understand and recall the order of sounds and words.
- **Auditory Word Recognition**: The ability to identify spoken words and distinguish between similar-sounding words.
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- **High-Frequency Words**: The ability to quickly and automatically read common high-frequency words by sight.
- **Fluency**: The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
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**Skills Definitions**

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- **Word Learning Strategies**: The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
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**Skills Definitions**

- **Listening Comprehension**: The ability to listen to and comprehend spoken language and derive meaning from oral texts.
- **Key Ideas & Details**: The ability to distinguish key ideas from supporting details.
- **Independent Reading**: The ability to read texts independently, with minimal to no assistance.
- **Monitoring Comprehension**: The ability of learners to recognize whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.
- **Craft & Structure**: The ability to describe the overall structure (e.g., cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- **Drawing Inferences**: The ability to refer to details and examples in a text when drawing inferences from it.
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### Cognitive Learning Skills

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**Skills Definitions**

- **Memory**: The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
- **Attention**: The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
- **Processing**: The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
- **Sequencing**: The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.
## Language & Pre-Reading Skills

**Listening Accuracy**
- The ability to discriminate between sounds and to correctly identify sounds and sound sequences.

**Auditory Sequencing**
- The ability to understand and recall the order of sounds and words.

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- The ability to identify spoken words and distinguish between similar-sounding words.

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- The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.

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- The ability to quickly and automatically read common high-frequency words by sight.

**Fluency**
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**Capitalization & Punctuation**
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# Fast ForWord Literacy (Grades 6-12) Scope & Sequence

**Skills Definitions**

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<td>Sequencing</td>
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</tbody>
</table>

- **Memory**: The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
- **Attention**: The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
- **Processing**: The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
- **Sequencing**: The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.

*Available for Back to School 2021*
<table>
<thead>
<tr>
<th>Exercise</th>
<th>Goal/Task</th>
<th>Language/Reading Skills</th>
<th>Cognitive Skills</th>
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</thead>
</table>
| Ele-Bot                | Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question. | • English Grammar  
• Word Structure & Knowledge  
• Listening Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Hoop Nut               | Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables. | • Listening Accuracy  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
| Moon Ranch             | Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable. | • Listening Accuracy  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
| Robo-Dog               | Develop auditory word recognition, phonological awareness, and vocabulary skills by identifying the picture that represents a spoken word. | • Auditory Word Recognition  
• Phonological/Phonemic Awareness  
• Word Structure & Knowledge | • Memory  
• Attention  
• Processing |
| Sky Gym                | Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps. | • Listening Accuracy  
• Auditory Sequencing | • Memory  
• Attention  
• Processing  
• Sequencing |
| Space Commander        | Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions. | • Following Directions  
• Word Structure & Knowledge  
• Listening Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Whalien Match          | Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words. | • Listening Accuracy  
• Auditory Word Recognition  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
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| **Cosmic Reader** | Develop English grammar, following directions, vocabulary, and listening comprehension skills by listening to a story, answering questions, and following instructions related to the story. | • English Grammar  
• Following Directions  
• Word Structure & Knowledge  
• Listening Comprehension          | • Memory  
• Attention  
• Processing  
• Sequencing                           |
| **Jumper Gym**   | Develop advanced listening accuracy and auditory sequencing skills by identifying a sequence of sound sweeps.                                                                                             | • Listening Accuracy  
• Auditory Sequencing                                                                      | • Memory  
• Attention  
• Processing  
• Sequencing                           |
| **Paint Match**   | Develop phonological awareness and sound-letter correspondence skills by matching words into pairs using the fewest attempts.                                                                             | • Listening Accuracy  
• Auditory Word Recognition  
• Phonological/Phonemic Awareness  
• Phonics/Decoding                | • Memory  
• Attention  
• Processing                           |
| **Polar Planet**   | Develop phonological awareness, word analysis, and sound-letter correspondence skills by identifying a target word when presented within a series of words.                                               | • Listening Accuracy  
• Auditory Word Recognition  
• Phonological/Phonemic Awareness  
• Phonics/Decoding                | • Memory  
• Attention  
• Processing                           |
| **Tomb Trek**     | Develop phonological awareness and sound-letter correspondence skills by identifying a target word when presented within a sequence of two words.                                                            | • Listening Accuracy  
• Auditory Word Recognition  
• Phonological/Phonemic Awareness  
• Phonics/Decoding                | • Memory  
• Attention  
• Processing                           |
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| AI Assistant  | Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question. | • English Grammar  
• Word Structure & Knowledge  
• Listening Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Ocean Explorer| Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps. | • Listening Accuracy  
• Auditory Sequencing | • Memory  
• Attention  
• Processing  
• Sequencing |
| SonoLab       | Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable. | • Listening Accuracy  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
| Space Salvage | Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words. | • Listening Accuracy  
• Auditory Word Recognition  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
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| BioAcoustics Lab   | Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables. | • Listening Accuracy  
• Phonological/Phonemic Awareness | • Memory  
• Attention  
• Processing |
| Cinematch          | Develop listening comprehension skills by listening to stories and answering questions.                           | • Listening Comprehension                                    | • Memory  
• Attention  
• Processing  
• Sequencing |
| Illuminator        | Develop auditory word recognition and academic vocabulary skills by discriminating among related math and science terms. | • Word Structure & Knowledge  
• Academic Language                                              | • Memory  
• Attention  
• Processing |
| Mission Control    | Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions. | • Following Directions  
• Word Structure & Knowledge  
• Listening Comprehension                                         | • Memory  
• Attention  
• Processing  
• Sequencing |
| PicFlip            | Develop auditory word recognition, phonological awareness, and vocabulary skills by distinguishing between similar-sounding words. | • Auditory Word Recognition  
• Phonological/Phonemic Awareness  
• Word Structure & Knowledge                                 | • Memory  
• Attention  
• Processing |
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| Coaster                 | Build phonemic awareness and letter-sound association skills by selecting the initial sound of a spoken CV syllable. | • Listening Accuracy  
• Phonological/Phonemic Awareness  
• Phonics/Decoding          | • Memory  
• Attention  
• Processing |
| Houndini                | Build phonemic awareness and decoding skills by identifying words with a different initial, medial, or final sound than other words. | • Listening Accuracy  
• Phonological/Phonemic Awareness  
• Phonics/Decoding  
• Word Structure & Knowledge | • Memory  
• Attention  
• Processing  
• Sequencing |
| Hungry Tummy            | Build skills in following directions and basic vocabulary by identifying objects of various colors, shapes, and sizes, in response to verbal instructions. | • Auditory Word Recognition  
• Following Directions  
• Word Structure & Knowledge  
• High-Frequency Words | • Memory  
• Attention  
• Processing |
| Inside the Tummy        | Build fine motor skills and hand-eye coordination by matching objects by shape and/or color. | • Word Structure & Knowledge  
• High-Frequency Words          | • Attention  
• Processing |
| Packing Pig Goes to Work| Build letter recognition and naming skills for uppercase and lowercase letters by identifying uppercase and lowercase letters. | • Auditory Word Recognition  
• Print Concepts          | • Memory  
• Attention  
• Processing |
| Packing Pig Has Lunch   | Build letter recognition and naming skills for uppercase and lowercase letters by identifying and selecting matching pairs of uppercase and lowercase letters in a grid. | • Auditory Word Recognition  
• Print Concepts          | • Memory  
• Attention  
• Processing |
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<tbody>
<tr>
<td>Bear Bags</td>
<td>Build phonological awareness and phonics/decoding skills by sorting words</td>
<td>• Listening Accuracy&lt;br&gt;• Phonological/Phonemic Awareness&lt;br&gt;• Phonics/Decoding&lt;br&gt;• Word Structure &amp; Knowledge</td>
<td>• Memory&lt;br&gt;• Attention&lt;br&gt;• Processing</td>
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<td>based on initial, medial, and final sounds.</td>
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<tr>
<td>Bedtime Beasties</td>
<td>Build listening and reading comprehension skills by selecting the correct</td>
<td>• Word Structure &amp; Knowledge&lt;br&gt;• Fluency&lt;br&gt;• Capitalization &amp; Punctuation&lt;br&gt;• Word Learning Strategies&lt;br&gt;• Listening Comprehension&lt;br&gt;• Key Ideas &amp; Details&lt;br&gt;• Monitoring Comprehension</td>
<td>• Memory&lt;br&gt;• Attention&lt;br&gt;• Processing&lt;br&gt;• Sequencing</td>
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<td>picture, word, letter, or punctuation mark to complete a sentence.</td>
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<tr>
<td>Buzz Fly</td>
<td>Build listening comprehension skills by answering multiple-choice</td>
<td>• Print Concepts&lt;br&gt;• Word Structure &amp; Knowledge&lt;br&gt;• Fluency&lt;br&gt;• Word Learning Strategies&lt;br&gt;• Academic Language&lt;br&gt;• Listening Comprehension&lt;br&gt;• Key Ideas &amp; Details&lt;br&gt;• Monitoring Comprehension</td>
<td>• Memory&lt;br&gt;• Attention&lt;br&gt;• Processing&lt;br&gt;• Sequencing</td>
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<td>questions about fiction and nonfiction passages that have been read</td>
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<td>aloud.</td>
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<tr>
<td>Flying Fish</td>
<td>Build high-frequency word recognition and phonics/decoding skills by</td>
<td>• Auditory Word Recognition&lt;br&gt;• Phonics/Decoding&lt;br&gt;• High-Frequency Words</td>
<td>• Memory&lt;br&gt;• Attention&lt;br&gt;• Processing</td>
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<td>rapidly matching spoken words to written words.</td>
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<tr>
<td>Quail Mail</td>
<td>Build vocabulary skills by sorting words into different categories, such</td>
<td>• English Grammar&lt;br&gt;• Phonics/Decoding&lt;br&gt;• Word Structure &amp; Knowledge&lt;br&gt;• Word Learning Strategies&lt;br&gt;• Academic Language</td>
<td>• Memory&lt;br&gt;• Attention&lt;br&gt;• Processing</td>
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<tr>
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<td>as conceptual, semantic, and grammatical.</td>
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<tr>
<td>Exercise</td>
<td>Goal/Task</td>
<td>Language/Reading Skills</td>
<td>Cognitive Skills</td>
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</tbody>
</table>
| Ant Antics            | Build reading comprehension skills by selecting the sentence that best describes a given picture. | • English Grammar  
• Word Structure & Knowledge  
• High-Frequency Words  
• Word Learning Strategies  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Bear Bags: More Lunch | Build phonemic awareness and decoding skills by identifying and matching initial, medial, and final sounds in words, including consonant blends. | • Listening Accuracy  
• Phonological/Phonemic Awareness  
• Phonics/Decoding | • Memory  
• Attention  
• Processing |
| Dog Bone              | Build passage comprehension skills by reading and/or listening to both fiction and nonfiction passages and answering comprehension questions. | • Print Concepts  
• Word Structure & Knowledge  
• Fluency  
• Word Learning Strategies  
• Academic Language  
• Listening Comprehension  
• Key Ideas & Details  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Fish Frenzy           | Build high-frequency word recognition and decoding skills by rapidly matching spoken words to written words. | • Auditory Word Recognition  
• Phonics/Decoding  
• High-Frequency Words | • Memory  
• Attention  
• Processing |
| Leaping Lizards       | Build reading comprehension and vocabulary skills by selecting the correct word, letter, or punctuation mark to complete a sentence. | • English Grammar  
• Word Structure & Knowledge  
• High-Frequency Words  
• Fluency  
• Capitalization & Punctuation  
• Word Learning Strategies  
• Listening Comprehension  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
# READING LEVEL 3

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<tr>
<th>Exercise</th>
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<th>Cognitive Skills</th>
</tr>
</thead>
</table>
| Book Monkeys       | Build reading comprehension skills by answering questions that address literal meaning, cause and effect relationships, and inferential comprehension in fiction and nonfiction passages. | • Fluency  
• Word Learning Strategies  
• Academic Language  
• Key Ideas & Details  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Scrap Cat          | Build vocabulary, grammar, and decoding skills by sorting words into appropriate categories. | • English Grammar  
• Phonological/Phonemic Awareness  
• Phonics/Decoding  
• Word Structure and Knowledge | • Memory  
• Attention  
• Processing |
| Twisted Pictures   | Build reading comprehension skills by selecting the sentence that best describes a given picture. | • English Grammar  
• Fluency  
• Word Learning Strategies  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
## READING COMPREHENSION

<table>
<thead>
<tr>
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<th>Cognitive Skills</th>
</tr>
</thead>
</table>
| Art Walk   | Develop reading comprehension skills by manipulating grammatical forms and structures to construct sentences about visual information. | • English Grammar  
• Word Structure & Knowledge  
• Fluency  
• Word Learning Strategies  
• Academic Language  
• Independent Reading  
• Monitoring Comprehension  
• Interpreting Visual Information | • Memory  
• Attention  
• Processing  
• Sequencing |
| Cognobot   | Develop reading comprehension skills by answering literal, cause-and-effect, relationship, and inferential questions about fiction and nonfiction texts. | • Following Directions  
• Fluency  
• Word Learning Strategies  
• Academic Language  
• Key Ideas & Details  
• Independent Reading  
• Monitoring Comprehension  
• Craft & Structure  
• Drawing Inferences  
• Interpreting Visual Information | • Memory  
• Attention  
• Processing  
• Sequencing |
| Data Stream| Develop reading comprehension strategies by answering questions about fiction and nonfiction texts, and working with graphic organizers and summaries. | • Fluency  
• Word Learning Strategies  
• Academic Language  
• Key Ideas & Details  
• Independent Reading  
• Monitoring Comprehension  
• Craft & Structure  
• Drawing Inferences  
• Interpreting Visual Information | • Memory  
• Attention  
• Processing  
• Sequencing |
| Print Shop | Develop reading comprehension skills by selecting the correct paraphrase of a narrative text. | • English Grammar  
• Word Structure & Knowledge  
• Fluency  
• Key Ideas & Details  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |
| Road Trip  | Develop reading comprehension skills by selecting the right word to complete a sentence in response to literal, causative, and inferential questions. | • Phonics/Decoding  
• Word Structure & Knowledge  
• Fluency  
• Word Learning Strategies  
• Academic Language  
• Independent Reading  
• Monitoring Comprehension | • Memory  
• Attention  
• Processing  
• Sequencing |