CARNEGIE Community Walk Checklist

Teachers know that building relationships with students results in better instructional outcomes and a strengthened classroom community. Sometimes, though, teachers do not come from the same communities as their students and can overlook important cultural differences. Start off your year by familiarizing yourself with how your school's community may differ from your personal one. How might the surrounding community impact your school's culture and your students' experiences? Are you prepared to teach the children that come from this specific environment? Lean into culturally responsive instruction by using this checklist to help compare and contrast your community and your school's.

| Establishment | Tally in YOUR Community Circle One: Rural, Urban, Suburban | Tally in School Community Circle One: Rural, Urban, Suburban |
|---|--|--|
| Churches, mosques, temples, and other places of worship | | |
| Liquor stores | | |
| Grocery stores | | |
| Check-cashing businesses | | |
| Playgrounds | | |
| Multi-family buildings (e.g., apartments, duplexes) | | |
| Doctor / dentist offices | | |
| Urgent-care locations / walk-in clinics | | |
| Laundromats | | |
| Hair salons / barber shops | | |
| Community centers | | |
| Shopping malls or shopping centers | | |
| Empty lots | | |
| Dollar stores | | |
| Gas stations | | |
| Fast-food restaurants | | |



Based on Matthews, L. E., Jones, S. M., & Parker, Y. A. (2023, March 31). *Engaging in culturally relevant math tasks: Fostering hope in the elementary classroom.* Sage Knowledge.

Learn more about culturally responsive teaching

www.carnegielearning.com/blog/culturally-responsive-tasks-hope-wheel