

Playful Learning Rubric

Playful learning is a proven way to increase student engagement, achievement, and critical thinking.

Use the classroom look-fors in this Playful Learning Rubric to formatively assess the playful learning happening in your classroom.

Learn more about playful learning: www.carnegielearning.com/blog/playful-learning-tools

Classroom Look-For:	What I See:				
<p>Active</p> <p>Are students participating in the learning process through questioning and reflection?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

Classroom Look-For:	What I See:				
<p>Engaged</p> <p>Does the method of instruction help students learn from others, filter out distractions, and focus on the task?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

Classroom Look-For:	What I See:				
<p>Meaningful</p> <p>Are students making connections between new concepts and personally relevant or familiar information?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

Classroom Look-For:	What I See:				
<p>Socially Interactive</p> <p>Are students working cooperatively with peers to complete the task? Are they asking each other questions about the content?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

Classroom Look-For:	What I See:				
<p>Iterative</p> <p>Are students generating, testing, and revising hypotheses through their interactions with content?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

Classroom Look-For:	What I See:				
<p>Joyful</p> <p>Are students displaying positive emotions about the task or content?</p>	5 Always	4 Most of the Time	3 Sometimes	2 Rarely	1 Never
	What is my evidence?				

To explore an elementary math program that's powered by play, visit:

www.carnegielearning.com/cmcl ►