

Lesson 2

Jumping on the Number Path to Compare

My Learning Goals

I can relate counting on to creating a greater number.

I can compare numbers on a number path.

Activate

Making and Describing Jumps of 1

Directions: Use this number path to show jumps of 1.



**What do you notice when you jump forward by 1?
What do you notice when you jump backward by 1?**



forty-seven

Explore

Connecting Jumps to Compare Words

Directions: Use the number path to complete each comparison statement with the numbers your teacher gives you.



1 is greater than .

2 is less than .

3 is equal to .

How do you know when one number is greater than another?

Reflect

Reflect and Summarize

Directions: Fill in each blank to complete the comparison.

1 5 is greater than _____.

2 7 is less than _____.

3 2 is equal to _____.



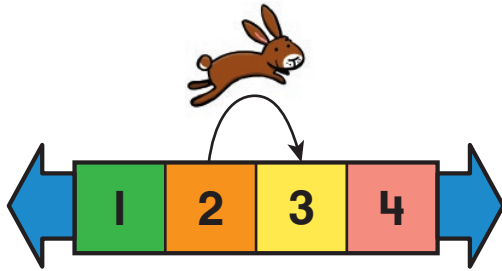


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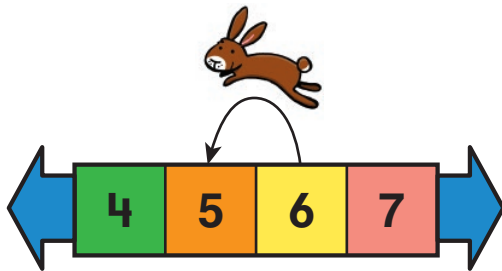
Directions: Compare the starting and landing numbers of each jump.

1



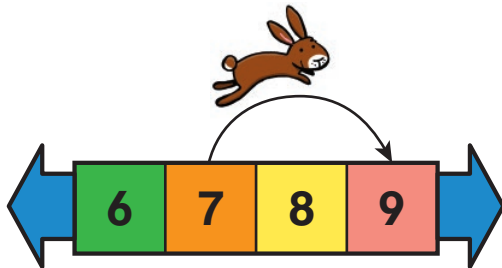
is greater than
 is less than
 is equal to

2



is greater than
 is less than
 is equal to

3



is greater than
 is less than
 is equal to

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Assignment



Directions: Choose numbers from the number path to complete each sentence frame.



4 is greater than .

5 is less than .

6 is equal to .