Name:	
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Lesson 2

Adding Fractions with Like Denominators



My Learning Goals

I can model fraction addition by joining quantities on a number line.

I can decompose a fraction to count on with unit fractions.

Activate

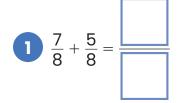
Building with Bars

- > Use the fourths fraction bars to answer each question.
- 1 Which fraction bars do you and your partner have?
- Determine the sum of the fractions represented by your bar and your partner's bar.
- > Use the eighths fraction bars to answer each question.
- 3 Which fraction bars do the members of your group have?
- 4 Choose different pairs of fraction bars and determine their sum. Write at least two different sums.

Explore

Adding Fractions on the Open Number Line

> Use an open number line to determine each sum.



$$\frac{3}{5} + \frac{2}{5} = \frac{2}{5}$$

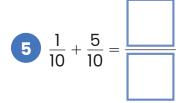
$$\frac{3}{12} + \frac{4}{12} = \frac{}{}$$

$$\frac{4}{6} + \frac{4}{6} = \frac{}{}$$





Sometimes I like to use 1 jump to add. Other times, I like to use more than 1 jump.



$$6 \frac{9}{100} + \frac{7}{100} = \boxed{}$$

$$7 \ \frac{8}{12} + \frac{3}{12} = \frac{}{}$$

$$\frac{1}{3} + \frac{2}{3} = \frac{}{}$$

Explore

Adding Fractions with Like Denominators

> Model each addition expression on an open number line to determine the sum.

$$\frac{2}{6} + \frac{3}{6} = \boxed{ }$$

$$\frac{4}{10} + \frac{5}{10} = \frac{}{}$$

$$\frac{3}{5} + \frac{3}{5} = \boxed{ }$$

$$\frac{6}{12} + \frac{7}{12} = \frac{}{}$$

> Determine each sum.

$$\frac{7}{100} + \frac{8}{100} = \frac{}{}$$

$$\frac{7}{12} + \frac{8}{12} = \frac{}{}$$

$$\frac{5}{8} + \frac{4}{8} = \frac{}{}$$

$$8 \frac{4}{10} + \frac{9}{10} = \boxed{}$$

$$9 \ \frac{2}{5} + \frac{1}{5} = \boxed{}$$

$$\frac{3}{4} + \frac{3}{4} =$$

> Read each story and answer the question.

Elijah and Logan remove soil for a ground check. Elijah removes $\frac{3}{12}$ of the soil. Logan removes $\frac{6}{12}$ of the soil. How much of the soil have they removed together?

On Monday, a company paved $\frac{5}{10}$ of a road. On Tuesday, it paved $\frac{2}{10}$ of the road. How much of the road did the company pave in all?



Reflect

Food Fractions

> Read the story. Then, answer each question. Write an equation as part of each solution.

Kaya ate $\frac{1}{12}$ of a casserole, Avery ate $\frac{5}{12}$ of it, and Tiago ate $\frac{6}{12}$ of it.

How much of the casserole did Kaya and Tiago eat?



Tiago says he ate more than Kaya and Avery combined. Is this correct?



A friend arrives late to the table. Is there any casserole left to eat?



> Choose the problem that feels just right for you and fill in the star.

Name: _____



Lesson 2

Adding Fractions with Like Denominators

- > Complete each statement.
- 1 2 fourths + 1 fourth = _____ fourths
- 2 3 sixths + 2 sixths = _____ sixths
- $\frac{3}{6} + \frac{3}{6} = \frac{6}{6}$

- $\frac{5}{8} + \frac{2}{8} = \frac{}{}$
- > Model each addition expression on an open number line to determine the sum.

$$\frac{2}{12} + \frac{5}{12} = \frac{}{}$$

 $6 \frac{3}{8} + \frac{6}{8} = \boxed{ }$



Make $\frac{4}{3}$ in different ways by completing each fraction equation.

$$\frac{1}{3}$$
 $\frac{1}{3}$ $\frac{1}{3}$

$$\frac{2}{3} + \frac{4}{3}$$

$$9 \frac{1}{3} + \frac{4}{3}$$

$$+ \frac{1}{3} = \frac{4}{3}$$

- > Read each story and answer the question.
- Alicia hikes for $\frac{6}{5}$ kilometers and stops for lunch. She then hikes another $\frac{3}{5}$ kilometer. How long was her hike?
- 12 An experiment calls for mixing $\frac{3}{10}$ liter of water with $\frac{9}{10}$ liter of another liquid. What is the total amount of the mixture?

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