## Adding Fractions with Like Denominators

|  | My Learning Goals |
| :---: | :---: |
|  | I can model fraction addition by joining quantities on a number line. |
|  | I can decompose a fraction to count on with unit fractions. |

## Activate

## Building with Bars

$>$ Use the fourths fraction bars to answer each question.
1 Which fraction bars do you and your partner have?

2 Determine the sum of the fractions represented by your bar and your partner's bar.
$>$ Use the eighths fraction bars to answer each question.
3 Which fraction bars do the members of your group have?

4 Choose different pairs of fraction bars and determine their sum. Write at least two different sums.

## Explore

## Adding Fractions on the Open Number Line

Use an open number line to determine each sum.

(2) $\frac{3}{5}+\frac{2}{5}=$

(3) $\frac{7}{12}+\frac{4}{12}=\frac{\square}{\square}$


Sometimes I like to use 1 jump to add. Other times, I like to use more than 1 jump.
5. $\frac{1}{10}+\frac{5}{10}=$


6 $\frac{9}{100}+\frac{7}{100}=$

(7) $\frac{8}{12}+\frac{3}{12}=$



## Explore

## Adding Fractions with Like Denominators

Model each addition expression on an open number line to determine the sum.
(1) $\frac{2}{6}+\frac{3}{6}=$

(2) $\frac{4}{10}+\frac{5}{10}=$

(3) $\frac{4}{5}+\frac{3}{5}=$

(4) $\frac{6}{12}+\frac{7}{12}=$


## Determine each sum.

(5) $\frac{7}{100}+\frac{8}{100}=$



Read each story and answer the question.
11 Elijah and Logan remove soil for a ground check. Elijah removes $\frac{3}{12}$ of the soil. Logan removes $\frac{6}{12}$ of the soil. How much of the soil have they removed together?

12 On Monday, a company paved $\frac{5}{10}$ of a road. On Tuesday, it paved $\frac{2}{10}$ of the road. How much of the road did the company pave in all?

## Reflect

## Food Fractions



Read the story. Then, answer each question. Write an equation as part of each solution.

Kaya ate $\frac{1}{12}$ of a casserole, Avery ate $\frac{5}{12}$ of it, and Tiago ate $\frac{6}{12}$ of it.

1. How much of the casserole did Kaya and Tiago eat?


2 Tiago says he ate more than Kaya and Avery combined. Is this correct?


3 A friend arrives late to the table. Is there any casserole left to eat?


Choose the problem that feels just right for you and fill in the star.

Name: $\qquad$

## Lesson 2

## Adding Fractions with Like Denominators

>Complete each statement.

1) 2 fourths +1 fourth $=$ $\qquad$ fourths
2. 3 sixths +2 sixths $=$ $\qquad$ sixths
(3) $\frac{1}{6}+\frac{3}{6}=\frac{\square}{6}$
(4) $\frac{5}{8}+\frac{2}{8}=$


Model each addition expression on an open number line to determine the sum.
(5) $\frac{2}{12}+\frac{5}{12}=$



Make $\frac{4}{3}$ in different ways by completing each fraction equation.

| $\frac{1}{3}$ | $\frac{1}{3}$ | $\frac{1}{3}$ |
| :---: | :---: | :---: |


| $\frac{1}{3}$ | $\frac{1}{3}$ | $\frac{1}{3}$ |
| :---: | :---: | :---: |

(7) $\frac{2}{3}+\frac{\square}{\square}=\frac{4}{3}$
8

(9) $\frac{1}{3}+$


10


Read each story and answer the question.
11) Alicia hikes for $\frac{6}{5}$ kilometers and stops for lunch. She then hikes another $\frac{3}{5}$ kilometer. How long was her hike?
(12) An experiment calls for mixing $\frac{3}{10}$ liter of water with $\frac{9}{10}$ liter of another liquid. What is the total amount of the mixture?

