

Lesson 3

Recording Jumps as Addition and Subtraction



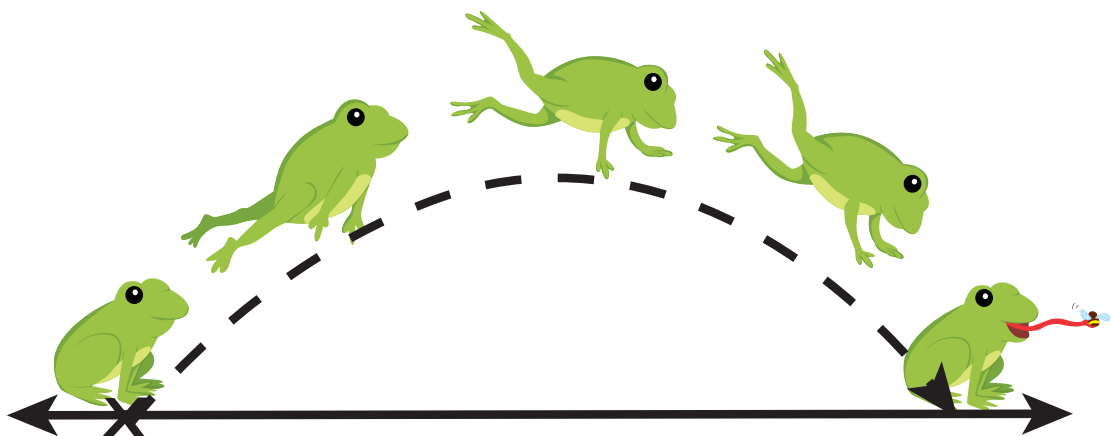
My Learning Goal

I can begin to record addition and subtraction.

Activate

Open Number Line

- Look at the image. Think about what you notice and what you wonder.

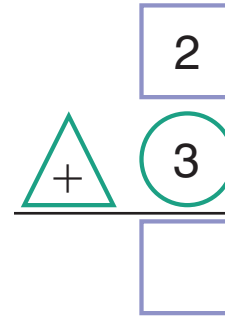
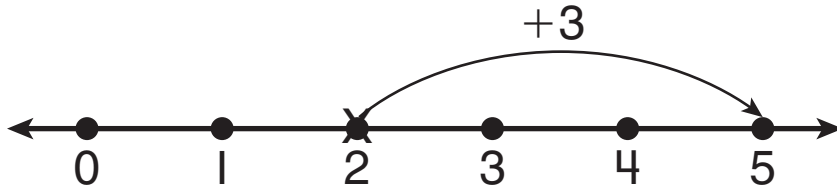


Explore

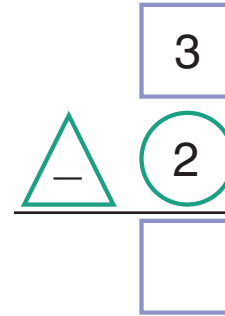
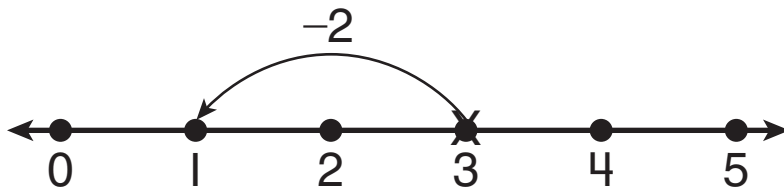
Recording Number Line Jumps

➤ Draw any unknown jumps.
Write each unknown number.

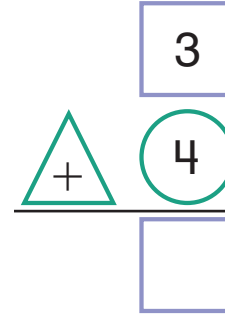
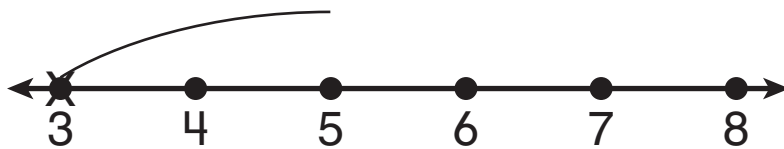
1



2

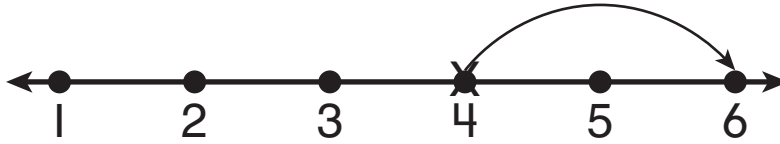


3



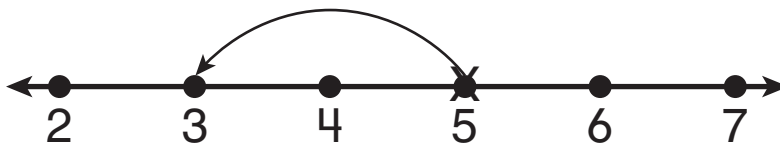
➤ Label each jump and complete each equation.

4



	4
△	○
	6

5



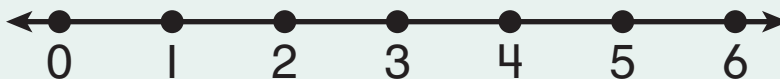
	5
△ -	○ 2



Challenge

➤ Draw the jump. Then, determine the unknown number.

6



△ +	○ 4
	6

**Reflect****Rows at the Movie Theater**

➤ Read the story. Then, answer each question.

Inhee and Ella go to the movies. Row 1 is the closest to the screen. Inhee sits in Row 2. Ella sits in Row 4.

1 Who is closest to the movie screen?



2 How many rows apart are Inhee and Ella? Explain your thinking.



3 When Ella moves 1 row closer to the screen, what row will she be in? Explain your thinking.



➤ Choose the problem that feels just right for you and fill in the star.

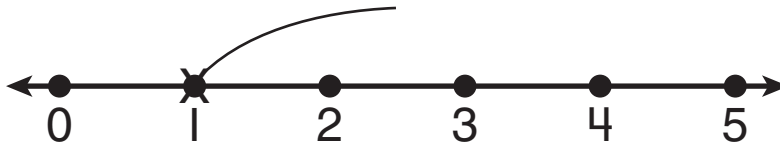


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➤ Draw each jump. Then, complete the equation.

1



1
3
□

2



2
2
□

3



7
3
□

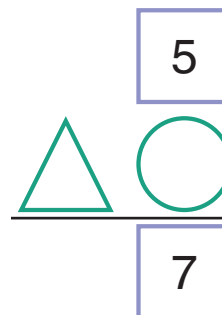
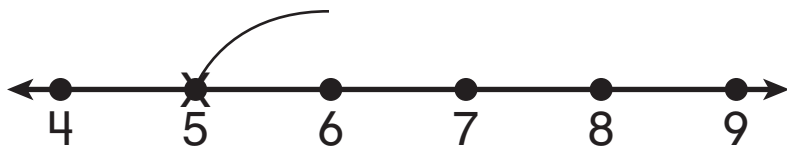
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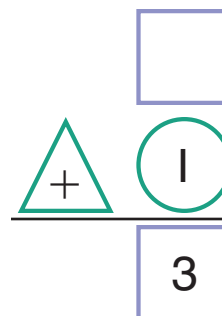
Assignment



4



5



6

