## Dear Family,

Today, I started Topic 5, *Addition and Subtraction on a Number Line*. This topic will help me add and subtract numbers beyond the basic facts I learned in previous topics. I will use number lines, benchmark numbers, and reasoning to help me do this. You can see how I am labeling and jumping on number lines in my *Student Resource Book*.
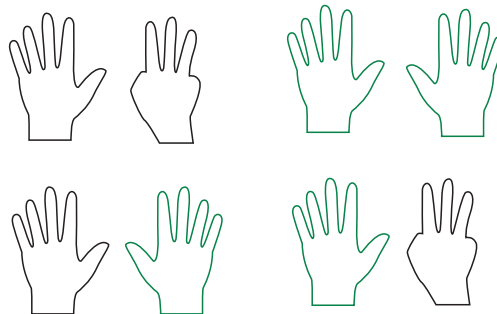
## Sincerely, _____

> Complete the Family Fun activity and review the Key Terms together with your student.

## Family Fun

### Fingers Up for 10!

**Directions:** Work with your student to add two numbers by making 10.

- Name two numbers from 5 to 10.
- Show one number with your fingers. Your student shows the other number. Make sure to use all of the fingers of one hand for the first 5 of each number.
- Add the two numbers by first making 10. Put your hand of 5 with your student's hand of 5 to make 10. Then, add the rest of the fingers and add it to 10.
- Repeat several times with different pairs of numbers from 5 to 10.

## Key Terms

**number line**

A **number line** is a line that shows numbers marked at equal distances from each other.



**open number line**

An **open number line** is a blank number line on which you can write points or numbers that help you to solve problems.